

**ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION**

POSITION TITLE: PHYSICAL EDUCATION ASSISTANT

POSITION LOCATION: ASDB

POSITION REPORTS TO: Physical Education/Athletics Coordinator

POSITION SUPERVISES: None

MINIMUM QUALIFICATIONS:

- Associate's (or higher) degree or completion of two years (60 semester credit hours) of study at an institution of higher education OR the successful completion of an Arizona Department of Education approved Academic Assessment Test.
- Sign Language skills or willingness to learn if working with hearing impaired children.
- Skill in Braille or willingness to learn if working with visually impaired children.
- Interest in working with sensory impaired children.
- Independent means of transportation.
- CPR/First Aid certification within three months of hire.
- Required to pass a background and fingerprint check.

PREFERRED QUALIFICATIONS: Experience working in PE/Recreational Programs with handicapped children; coursework in Physical Education.

MAJOR DUTIES AND RESPONSIBILITIES: Assist in development and implementation of activities and objectives by the team or certified staff; implement planned activities; implement established behavior management programs; escort students to specific functions; work with individuals and/or groups of students; assist students with activities of daily living; supervise students in regularly scheduled activities; meet with responsible professionals to discuss problems, methods, assignments, etc.; may need to assist students with toileting and personal hygiene needs; safely lift and transport non-ambulatory students; help maintain files; submit written reports upon request; assist in preparation of materials; accept direction from staff and implement programs; analyze a situation and take appropriate action; follow policies and guidelines of the agency; other duties as assigned by physical education staff or PE/ Athletics Coordinator.

KNOWLEDGE, SKILLS, AND ABILITIES: Ability to communicate effectively with students, staff, and parents; ability to learn beginning Sign Language and Braille; skilled in receptive and expressive ASL or willing to acquire; knowledge of behavior management techniques; ability to assist visually and hearing impaired children; knowledge of orientation and mobility or the willingness to learn; and the ability to work alone with students.

SPECIAL CONDITIONS/REQUIREMENTS: Must utilize appropriate personal protective equipment as required; must be physically able to engage in rigorous physical activity indoors/outdoors throughout the year; must be physically conditioned to assist students in the swimming pool as needed.